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ABSTRACT

Since theory and practice of equal educational opportunity is an issue which is currently confronting decisionmakers at all levels of American education, this handbook presents key federal regulations and Oregon statutes, and administrative rules which provide for equality in employment and in the delivery of educational services. Sources of programmatic funding for various affected student populations are also presented. Five sections are included: (1) Major Federal Provisions for Equality in the Delivery of Educational Services, (2) Major Federal Provisions for Equal Educational Employment Opportunity, (3) Major Oregon Provisions for Equality in the Delivery of Educational Services, (4) Major Oregon Provisions for Equal Educational Employment Opportunity, and (5) Sources of Federal/State Grant-In-Aid Assistance. The first four sections present information in a four-column format under the headings of Law or Regulation/Affected Classification, Major Provisions, Administering Agency, and Sources of Technical Assistance. The fifth section uses a five-column format with headings of Type of Assistance, Authorizing Legislation, Purpose, Appropriation (Dollars), Eligible/Beneficiary Applicants, and Where to Apply. An appendix of resource organizations and publications for the following groups is appended: Minority, national origin, and racial groups; educationally disadvantaged; aged; physically and mentally handicapped and special learning handicaps; female equity; and bilingual/bicultural. (WL)

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EQUAL EDUCATIONAL OPPORTUNITY RESOURCE HANDBOOK

Division of Special Program Assistance

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Equal Educational Opportunities Program

September 1976

Oregon Department of Education

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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INTRODUCTION

The theory and practice of equal educational opportunity is an issue which is currently confronting decision-makers at all levels of American education.

This Equal Educational Opportunity Resource Handbook presents key federal regulations and Oregon statutes, and administrative rules which provide for equality in employment and in the delivery of educational services. Sources of programmatic funding for various affected student populations are also presented.

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The December 1975 issue of Edu-Gram, the United States Office of Education publication American Education, publications from the International Association of Official Human Rights Agencies, and the Federal Catalog of Domestic Assistance were important references in the preparation of this guide.

MAJOR FEDERAL PROVISIONS FOR EQUALITY IN THE DELIVERY OF EDUCATIONAL SERVICES

Federal Provisions

Equal Educational Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
1. U.S. Constitution, XIV Amendment (1868)/ All U.S. Citizens	No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the U.S.; nor shall any state deprive any person of life, liberty or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.	Department of Health, Education, and Welfare Office for Civil Rights U.S. Justice Department	Department of Health, Education, and Welfare Office for Civil Rights Region X Office 1321 Second Avenue Seattle, WA 98101 Oregon Department of Education Equal Education Opportunities Program 942 Lancaster Drive, NE Salem, OR 97310 Phone: 378-3061
2. Brown vs. Topeka Board of Education (347 U.S. 483), 1954/ Race, National Origin	The Supreme Court held that segregation in public schools on the basis of race, even though facilities may be equal, denies minority children the equal protection of the laws which is in violation of the Fourteenth Amendment.		
3. Brown II (349 U.S. 294), 1955/ Race, National Origin	The U. S. Supreme Court required a "good faith" start in the elimination of dual school systems, under the jurisdiction of district courts, "with all deliberate speed."		Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program

Federal Provisions

Equal Educational Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
4. Cooper vs. Aaron (358 U.S. 1), 1958/ Race, National Origin	The U.S. Supreme Court held that the mandate to desegregate "with all deliberate speed" could not be postponed because of public hostility generated by a court order. Court affirmed that state action in resistance to desegregation orders would be condemned.	Department of Health, Education and Welfare Office for Civil Rights U.S. Justice Department	Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program
5. Gross vs. Board of Education (373 U.S. 683), 1963/ Race, National Origin	U.S. Supreme Court ruled that plans which permitted a student to transfer out of his/her assigned school if the student was in the racial minority violated the equal protection clause. The Court held that no official plan is permissible under the provisions of the Fourteenth Amendment where racial segregation is the inevitable consequence.		Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program
6. McNeese vs. Board of Education (373 U.S. 668), 1963/ Race, National Origin	The Court ruled out the necessity for exhaustive administrative remedies before seeking relief through the courts. This had the effect of defeating the use of bureaucratic processes to stall implementation of the school desegregation mandated by Brown I.		Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
7. Griffin vs. County School Board (377 U.S. 218), 1964/ Race, National Origin	The Supreme Court rules that local school boards could not avoid desegregating dual systems by closing public schools while simultaneously financing private segregated schools. At this time the Court rejected continued delay of desegregation based upon the "deliberate speed" standard of Brown II.	Department of Health, Education and Welfare Office for Civil Rights U.S. Justice Department	Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program
8. Rodgers vs. Paul (382 U.S. 198), 1965/ Race, National Origin	The Court struck down a plan to desegregate one grade per year; ruled that Blacks in those grades not covered by the plan were entitled to transfer to predominantly white schools.		Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program
9. Bradley vs. School Board of Richmond (382 U.S. 103), 1955/ Race, National Origin	The Court held that the elimination of segregated faculty and staff was an essential component in the elimination of dual school systems.		Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program

Federal Provisions

Equal Educational Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
10. Green vs. County School Board of New Kent County (391 U.S. 430), 1968/ Race, National Origin	The Court again ruled against delay strategies based on the "deliberate speed" provision of Brown II; the burden was placed on local school boards to develop a plan which would realistically, and immediately, eliminate dual school systems.	Department of Health, Education and Welfare Office for Civil Rights U. S. Justice Department	Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program
11. Singleton vs. Jackson Municipal Separate School District 419 F 2d 1211 (5th Cir. 1969)	The principle of this decision requires school systems to assign personnel working directly with children so that the ratio of black to white teachers and staff in each school approximates the black-white ratio in the district as a whole.	Department of Health, Education and Welfare Office for Civil Rights U. S. Justice Department	Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program
12. Swann vs. Charlotte-Meek-Lenburg Board of Education (402 U.S. 1), 1971/ Race, National Origin	The Court endorsed busing as an appropriate remedy for de jure school segregation. The opinion further stated that busing was normal and an acceptable tool of educational policy and that "desegregation plans cannot be limited to the walk-in school."		Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program

Equal Educational Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
13. United States vs. Scotland Neck City Board of Education (407 U.S. 484), 1972/ Race, National Origin	The Supreme Court held that district courts had the power to enjoin the formation of a majority white school system from splitting off from a larger, predominantly Black system.		Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program
14. San Antonio Independent School District vs. Rodriguez (411 U.S. 1), 1973/ Race, National Origin	The Court ruled that a discrepancy in per pupil expenditure for education did not violate the Fourteenth Amendment's Equal Protection Clause where the plaintiffs were poor children residing in school districts having a low property tax base. (The plaintiffs argued a low tax base obviously would adversely affect school funding and the quality of educational services offered.)	Department of Health, Education and Welfare Office for Civil Rights U.S. Justice Department	Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program
15. Keyes vs. School District No. 1, Denver, Colorado (413 U.S. 189), 1973/ Race, National Origin	The Court ruled that although Colorado had never enacted a school segregation law mandating a dual school system, actions of local school authorities were sufficient to establish a case of de jure segregation.		Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
16. Norwood vs. Harrison (413 U.S. 455), 1973/ Race, National Origin	The U.S. Supreme Court ruled that a state could not provide any type of assistance to private segregated schools which would encourage their existence. The logic of the opinion rested on the premise that the state cannot encourage citizens to carry out actions that it is constitutionally forbidden to do.		Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program
17. Lau vs. Nichols (414 U.S. 563), 1974/ National Origin	The U.S. Supreme Court ruled that failure to take affirmative action steps to meet the language difficulties of non-English speaking students constitutes a violation of Title VI, Civil Rights Act of 1964. The Court based its decision on Title VI (Section 601) which prohibits discrimination in federally assisted programs. The Court held that districts are required to take affirmative steps to bring non-English speaking students into the educational mainstream.	Department of Health, Education and Welfare Office for Civil Rights U.S. Justice Department	Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program Center for Bilingual Education Northwest Regional Education Center 710 SW Second Avenue Portland, Oregon 97204

Equal Educational Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
18. Serna vs. Portales Municipal Schools (D.N.M.), 1973/ National Origin	The Court found an equal protection violation in the failure of the school district to adopt an educational program which would guarantee equal educational opportunity to Spanish-speaking children; the Court rejected the district's plan and instead adopted a plan of its own based upon testimony during the hearing. (This is a lower court decision based on Lau vs. Nichols.)		Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program
19. Milliken vs. Bradley (418 U.S. 717), 1974/ Race, National Origin	The U.S. Supreme Court held that interdistrict or metropolitan remedies were not appropriate unless either all districts concerned had de jure* segregated school systems or de jure segregation in one district was found to have a racial effect on the other school district or districts. The Court found the Detroit school system was intentionally *De jure segregation means segregation that has been imposed or supported by affirmative action or enactment by state or local government agencies.	Department of Health, Education and Welfare Office for Civil Rights U.S. Justice Department	Department of Health, Education and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
	segregated, but insufficient evidence of de jure segregation in the surrounding districts to support a metropolitan-wide relief.		
20. Title IV, Civil Rights Act of 1964 (P.L. 88-352)/ Race, Religion, National Origin	Prohibits discrimination against students and others in educational systems. Applies to all institutions receiving federal assistance.	Department of Health, Education, and Welfare Office for Civil Rights	Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program
21. Title IX, Education Amendments of 1972 (P.L. 92-318)/ Sex	Prohibits sex-based discrimination. Section 901 (a) No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any educational program or activity receiving federal financial assistance.	Department of Health, Education, and Welfare Office for Civil Rights	Department of Health, Education, and Welfare Office for Civil Rights Region X Office Oregon Department of Education Equal Education Opportunities Program Oregon Department of Education Physical Education Specialist Phone: 378-3602 General Assistance Center School of Education Portland State University P.O. Box 751 Portland, Oregon 97207 Phone: (503) 229-4624 See appendix for additional resource organizations and materials.

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
22. Title VII, (Sec. 799A), Title VIII, (Sec. 845), Public Health Service Act, (P.L. 90-490), as amended by the Comprehensive Health Manpower Training Act, (P.L. 92-157), and the Nurse Training Act of 1971, (P.L. 92-158)/ Sex	Prohibits sex-based discrimination in admission of students to vocational professional, and graduate schools and public undergraduate institutions (except traditionally single sex institutions.		

MAJOR FEDERAL PROVISIONS FOR EQUAL EDUCATIONAL EMPLOYMENT OPPORTUNITY

Federal Provisions

Equal Educational Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
1. Equal Pay Act of 1963 (P.L. 88-38)/ Sex	Requires equal pay for equal work independent of sex.	U.S. Department of Labor Employment Standards Administration (Wage and Hour Division)	Wage and Hour Division Employment Standards Administration Oregon Department of Labor Regional Office 115 Labor and Industries Building Salem, Oregon 97310
2. Executive Order 11246, as amended by Executive Order 11375/ All Employees	Prohibits discrimination by all employers who hold federal contracts. Organizations with contracts worth more than $50,000 and involving 50 or more employees must prepare and implement affirmative action programs.	U.S. Department of Labor Office of Federal Contract Compliance has responsibility for policy matters. Department of Health, Education, and Welfare conducts reviews and enforces provisions of the order in higher education.	Department of Health, Education, and Welfare Office for Civil Rights Region X Office 1321 Second Avenue Seattle, Washington 98101 Office of Federal Contract Compliance Employment Standards Administration U.S. Department of Labor Regional Office 1321 Second Avenue Seattle, Washington 98101
3. Title VI, Civil Rights Act of 1964 (P.L. 88-352)/ Race, Religion, National Origin	Section 601 of Title VI provides that no person shall, on the basis of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal aid. Affirmative action can be imposed following a finding of discrimination.		Department of Health, Education, and Welfare Office for Civil Rights Region X Office

Federal Provisions

Equal Educational Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
4. Title VII, Civil Rights Act of 1964 (P.L. 88-352) as amended by Equal Employment Opportunity Act of 1972 (P.L. 92-261)/ Race, Religion, Sex, National Origin	Prohibits discrimination in employment (including hiring, upgrading, salary, fringe benefits, training, and other conditions of employment). This covers all employees. Covers private employers of 15 or more persons; was amended by the EEO Act to cover public and private educational institutions, state and local governments. Also all employers, public and private, are covered whether or not they receive federal funds. Legal principles of the Fifth and Fourteenth Amendments to U.S. Constitution often cited in Title VII litigation cases.	Equal Employment Commission (EEOC) 1800 G Street NW. Washington, D.C. 20506	Equal Employment Commission Department of Labor Regional Office
5. Title IX, Education Amendments of 1972 (P.L. 92-318)/ Sex	Forbids discrimination on the basis of sex in all federally assisted educational programs in all public and private institutions which receive federal assistance through grants, loans or contracts.	Department of Health, Education, and Welfare Office for Civil Rights Region X Office 1321 Second Avenue Seattle, Washington 98101	Department of Health, Education, and Welfare Office for Civil Rights

Federal Provisions

Equal Educational Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
6. Title VII, (Sec. 799A), Title VIII, (Sec. 845) Public Health Service Act (P.L. 90-490), as amended by the Comprehensive Health Manpower Training Act, (P.L. 92-157), and the Nurse Training Act of 1971, (P.L. 92-158)/ Sex	Prohibits sex discrimination in admission of students or against employees working directly with applicants in all institutions receiving or benefiting from grants, loan guarantee, or interest subsidy to health personnel training programs or receiving a contract under Title VII or VIII of the Public Health Service Act.	Office for Civil Rights	Department of Health, Education, and Welfare Office for Civil Rights Region X Office
7. Age Discrimination in Employment Act of 1967 (P.L. 90-202)/ Age	Provides that it is unlawful for an employer to fail or refuse to hire or discharge any individual or otherwise discriminate against any individual with respect to compensation, terms, conditions, privileges, or employment because of age. Limits to 40-65 years of age.	Equal Employment Commission	Equal Employment Commission Oregon State Program on Aging 772 Commercial Street, SE Salem, Oregon 97310 See appendix for additional resource organizations and materials.

MAJOR OREGON PROVISIONS FOR EQUALITY IN THE DELIVERY OF EDUCATIONAL SERVICES

State of Oregon Provisions

Equal Educational Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
1. Oregon Revised Statute 336.067 as amended by Chapter 531, OL 1975 (HB 2810)/ Age, Handicap, National Origin, Race, Marital Status, Religion, Sex	Requires public schools to give emphasis to: instruction in "respect for all humans"; acknowledgment of the dignity and worth of individuals and groups and their participative roles in society.	Local district board; programs monitored by the Office of State Superintendent Oregon Department of Education 942 Lancaster Drive, NE. Salem, Oregon 97310	Oregon Department of Education Equal Educational Opportunity and Legal Specialist Phone: 378-5448 General Assistance Center School of Education Portland State University Phone: 229-4624
2. Oregon Revised Statute 326.051 as amended by Chapter 204, OL 1975 (HB 2131)/ Age, Handicap, National Origin, Race, Marital Status, Religion, Sex	Prohibits discrimination against any person in school or interschool programs, services or activities. Sanction: withholding of state funds by State Board.	Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist
3. Oregon Revised Statute 332.075 as amended by Chapter 459, OL 1975 (HB 2130)/ Age, Handicap, National Origin, Race, Marital Status, Religion, Sex	Authorizes any school to be a member of and pay fees, if any, to any voluntary organization that administers inter-school activities or that facilitates the scheduling and programming of inter-school activities.	Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist

State of Oregon Provisions

Equal Educational Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
4. Oregon Revised Statute 326.051 and 332.075 as amended by Chapter 459, OL 1975 (HB 2130)/ National Origin, Race, Marital Status, Religion, Sex	Directs the State Board of Education to adopt rules regarding school and inter-school activities.	Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist
5. Oregon Revised Statute 337.050 as amended by Chapter 754 OL 1975 (HB 3158)/ Age, Handicap, National Origin, Race, Religion, Sex	Requires the State Board of Education to approve adoption of textbooks that reflect respect for all people and their contributions to our history and system of government.	Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist
6. Oregon Revised Statute 337.050 as amended by Chapter 754 OL 1975 (HB 3158)/ Age, Handicap, National Origin, Race, Marital Status, Religion, Sex	Requires the State Board of Education to establish non-discrimination guidelines and criteria for textbook selection.	Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist

State of Oregon Provisions

Equal Educational Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
7. Oregon Revised Statute 337.060 as amended by Chapter 754 OL 1975 (HB 3158)/ Age, Handicap, National Origin, Race, Marital Status, Religion, Sex	Requires publishers to document that each textbook conforms to State Board guidelines.	Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist
8. Oregon Revised Statute 337.120 as amended by Chapter 754 OL 1975 (HB 3158)/ Age, Handicap, National Origin, Race, Marital Status, Religion, Sex	Authorizes citizen involvement in the process of textbook selection from the approved list.	Local district boards monitored by the Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist
9. Oregon Revised Statute 337.141 as amended by Chapter 754 OL 1975 (HB 3158)/ Age, Handicap, National Origin, Race, Marital Status, Religion, Sex	Requires districts to select textbooks that meet the guidelines and criteria established by the State Board.	Local district boards monitored by the Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist

State of Oregon Provisions

Equal Educational Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
SPECIAL EDUCATION			
10. Oregon Revised Statute 339.030 (4)/ Handicap	Districts must provide public school programs for handicapped children or make other provisions for their education.	Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist
11. Oregon Revised Statute 343.285 as amended by Chapter 621 OL 1975 (SB 157)/ Handicap	Mandates parents right of notification and hearing before the local school board or its appointee if there is an objection to the placement, transfer, or denial of placement of a child in a special education program.	Local board of education monitored by the Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist
12. Oregon Administrative Rule 581-21-040/ Age, Handicap, National Origin, Race, Marital Status, Religion, Sex	Prohibits school districts from discriminating in school programs or interschool activities.	Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist

State of Oregon Provisions

Equal Educational Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
13. Oregon Administrative Rule 581-22-245 (C)/ Handicap, National Origin, Race, Marital Status, Religion, Sex	Requires districts to provide equal opportunity for all students in any educational program or activity administered or authorized by the State Board. (This also covers equal education opportunity based on linguistic needs: See Lau vs. Nichols.) Penalty for noncompliance is the withholding of basic school funds.	Local district board monitored by the Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist
14. Oregon Administrative Rule 581-43-115/ Handicap, National Origin, Race, Marital Status, Religion, Sex	Requires community colleges to provide a learning climate in which rights and responsibilities are protected and emphasized. Prohibits community colleges from discrimination against any student in procedures of admission and retention, extra-curricular activities.	Local community college board, monitored by the Office of State Superintendent Oregon Department of Education Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist
15. State Board Policy 4171 on Racial Imbalance/ Race, National Origin	Declares Board policy to encourage and support the elimination of racial isolation in Oregon public schools; it is the affirmative duty of each local school district which has a substandard minority student enrollment to prevent or eliminate racial isolation in its schools.	Office of State Superintendent Oregon Department of Education	Oregon Department of Education Title IV, Equal Educational Opportunities Program

MAJOR OREGON PROVISIONS FOR EQUAL EDUCATIONAL EMPLOYMENT OPPORTUNITY

State of Oregon Provisions

Equal Educational Employment Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
1. Oregon Revised Statute 659.026/ Age	Prohibits public employers from discriminating against any person between the ages of 18 and 65.	Commissioner of Labor	Commissioner of Labor Labor and Industries Building Salem, Oregon 97310
2. Oregon Revised Statute 659.030/ National Origin, Race, Religion, Sex	Prohibits employers from discriminating (including terms, conditions, privileges of employment). Excludes bonafide occupational requirement reasonably necessary to normal operation (physical requirements, lack of adequate facilities, special environmental conditions). Prohibits inquiry as to race, religion, sex or national origin on application forms or job notices.	Commissioner of Labor	
3. Oregon Administrative Rule 581-21-040/ Age, Handicap, National Origin, Race, Marital Status, Religion, Sex	Prohibits school districts from discriminating in any educational programs or activities administered or authorized by the State Board of Education. Penalty for violation may be the withholding of basic school funds.	Office of State Superintendent Oregon Department of Education	Oregon Department of Education Equal Educational Opportunity and Legal Specialist Phone: 378-5448

State of Oregon Provisions

Equal Educational Employment Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
4. Oregon Administrative Rule 581-43-115/ Age, Handicap, National Origin, Race, Marital Status, Religion, Sex	Prohibits community colleges from discrimination in hiring, promotion, discipline, or dismissal.	Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist
5. Chapter 529, OL 1975 (HB 2729)/	Requires appointment of a state affirmative action director to implement affirmative action programs in state agencies to promote fair and equal opportunities for employment and advancement.	Governor's Executive Office	Oregon Department of Education EEO and Legal Specialist
6. Executive Order 72-7 and 75-21/ Age, Handicap, National Origin, Race, Sex	Requires state agencies to develop and implement affirmative action plans to insure equal employment opportunities; conduct orientation and training programs; give particular attention to recruitment of minorities and women for faculty and academic programs while they are underrepresented.	Governor's Executive Department	Oregon Department of Education EEO and Legal Specialist

State of Oregon Provisions

Equal Educational Employment Opportunity

LAW OR REGULATION/ AFFECTED CLASSIFICATION	MAJOR PROVISIONS	ADMINISTERING AGENCY	SOURCES OF TECHNICAL ASSISTANCE
7. Oregon Administrative Rule 581-22-245 (Minimum Standard)/ Age, Handicap, National Origin, Race, Religion, Sex	Requires school districts to develop written personnel policies, including an affirmative action plan assuring equal employment and educational opportunities for all persons. Penalty for violation may be the withholding of basic school funds.	Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist
8. Oregon Administrative Rule 581-43-115/ Age, Handicap, National Origin, Race, Religion, Sex	Requires community colleges to develop affirmative action plans and rules.	Office of State Superintendent Oregon Department of Education	Oregon Department of Education EEO and Legal Specialist

SOURCES OF FEDERAL/STATE GRANT-IN-AID ASSISTANCE

- Minority, National Origin and Racial Groups
- Educationally Disadvantaged
- Aged
- Physically and Mentally Handicapped and Special Learning Handicaps
- Female Equity
- Bilingual/Bicultural

Type of Assistance	Authorizing Legislation	Purpose	Appropriation (Dollars)**	Eligible/Beneficiary Applicants	Where to Apply
Indian Education (FDA Cat.* No. 13.534)	Indian Education Act Title IV, Part A (P.L. 92-318)	To provide financial assistance to local education agencies on a formula basis for supplemental programs designed to meet the special educational needs of Indian students enrolled in public schools.	$ 25,000,000	Local education agencies and Indian controlled schools on or near reservations.	Office of Indian Education U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202
Indian Education (FDA Cat. No. 13.535)	Indian Education Act Title IV, Part B (P.L. 92-318)	To provide for the development of exemplary activities which provide special programs to improve educational opportunities for Indian children.	$ 12,000,000	Indian tribes, organizations and institutions, state and local education agencies, and federally supported elementary and secondary schools for Indian children.	Office of Indian Education U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202
Indian Education (FDA Cat. No. 13.536)	Indian Education Act Title IV, Part C (P.L. 92-318)	To plan, develop, and implement programs for adult Indians.	$ 3,000,000	Indian tribes, institutions, and organizations may apply for grants.	Office of Indian Education U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202
Desegregation Assistance, Special Programs and Projects (FDA Cat. No. 13.529)	Emergency School Aid Act, Title VII, Section 708 (P.L. 92-318)	To assist the process of eliminating, reducing, or preventing minority group isolation and aiding school children in overcoming the educational disadvantages of minority group isolation.	$ 17,200,000	Public or private nonprofit organizations.	U.S. Office of Education Region X Seattle, WA 98101

*Federal Catalog of Domestic Assistance

**Appropriation amounts for Fiscal Year 1975-76

Type of Assistance	Authorizing Legislation	Purpose	Appropriation (Dollars)	Eligible/Beneficiary Applicants	Where to Apply
Desegregation Assistance, Basic Grants (FDA Cat. No. 13.525)	Emergency School Aid Act, Title VII, Section 706(a) (P.L. 92-318)	To provide aid to desegregating school districts for educational programs.	$137,600,000	Local educational agencies.	U.S. Office of Education Region X Seattle, WA 98101
Desegregation Assistance, Pilot Projects (FDA Cat. No. 13.526)	Emergency School Aid Act, Title VII, Section 706(b) (P.L. 92-318)	To assist desegregating school districts provide special educational assistance to overcome minority group isolation.	$ 32,250,000	Local educational agencies.	U.S. Office of Education Region X Seattle, WA 98101
Desegregation Assistance, Bilingual Programs (FDA Cat. No. 13.528)	Emergency School Aid Act, Title VII, Section 708(c) (P.L. 92-318)	To assist desegregating school districts provide educational services to overcome minority group isolation.	$ 8,600,000	local educational agencies.	U.S. Office of Education Region X Seattle, WA 98101
Desegregation Assistance, Educational TV (FDA Cat. No. 15.530)	Emergency School Aid Act, Title VII, Section 711 (P.L. 92-318)	To develop and produce integrated children's educational television programs.	$ 6,450,000	Public or private nonprofit organizations, agencies, or institutions.	Application Control Center U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202
Desegregation Assistance, Special Programs (FDA Cat. No. 13.532)	Emergency School Aid Act, Title VII, Section 708(a) (P.L. 92-318)	To assist desegregating school districts provide special educational assistance to overcome minority group isolation.	$ 10,750,000	Local public school districts, public organizations, and private nonprofit organizations.	Application Control Center U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202

Type of Assistance	Authorizing Legislation	Purpose	Appropriation (Dollars)	Eligible/Beneficiary Applicants	Where to Apply
Desegregation Assistance to Local Educational Agencies (FDA Cat. No. 13.405)	Civil Rights Act of 1964, Title IV (P.L. 88-352)	To aid school districts in hiring advisory specialists to train employees and provide technical assistance in matters related to desegregation on the basis of race, color, religion, sex or national origin.	$ 26,700,000	Local education agencies.	U.S. Office of Education Region X Seattle, WA 98101

Type of Assistance	Authorizing Legislation	Purpose	Appropriation (Dollars)	Eligible/Beneficiary Applicants	Where to Apply
Programs for Disadvantaged Children (FDA Cat. No. 13.428)	Elementary and Secondary Education Act of 1965 Title I (P.L. 89-10)	To meet the educational needs of deprived children.	$1.9 billion	State educational agency. Local educational agencies must apply to SEA for funding.	Compensatory Education Oregon Department of Education 942 Lancaster Drive NE Salem, OR 97310
Programs for Migratory Children (FDA Cat. No. 13.429)	Elementary and Secondare Education Act of 1965 Title I Migrant (P.L. 89-10)	To meet the educational needs of children of migratory farm workers and/or migratory fishermen.	$ 97,090,478	State educational agency. Local educational agencies must apply to SEA for funding.	Compensatory Education Oregon Department of Education 942 Lancaster Drive NE Salem, OR 97310
Programs for Children in State Institutions for the Neglected and Delinquent (FDA Cat. No. 13.431)	Elementary and Secondary Education Act of 1965 Title I (P.L. 89-10)	To improve the education of delinquent and neglected children in state institutions.	$ 20,175,181	State educational agency. Local educational agencies must apply to SEA for funding.	Compensatory Education Oregon Department of Education 942 Lancaster Drive NE Salem, OR 97310
Work-Study Programs for Vocational Students (FDA Cat. No. 13.501)	Vocational Education Act of 1968, Part H (P.L. 90-576)	To provide work opportunities for full-time disadvantaged vocational education students.	$ 9,849,000	State educational agency. Local educational agencies apply to SEA for funding.	Vocational Education Oregon Department of Education 942 Lancaster Drive NE Salem, OR 97310

Type of Assistance	Authorizing Legislation	Purpose	Appropriation (Dollars)	Eligible/Beneficiary Applicants	Where to Apply
Vocational Programs for Persons with Special Needs (FDA Cat. No. 13.499)	Vocational Education Act of 1968, Title I, Part B, 102(b) (P.L. 90-576)	To provide vocational educational programs for persons with academic socioeconomic or social handicaps which prevent them from succeeding in the regular program.	$ 20,000,000	State educational agency. Local educational agencies apply to SEA for funding.	Vocational Education Oregon Department of Education 942 Lancaster Drive NE Salem, OR 97310

Type of Assistance	Authorizing Legislation	Purpose	Appropriation (Dollars)	Eligible/Beneficiary Applicants	Where to Apply
Education Programs for Non-English Speaking Elderly	Adult Education Act as amended 1973 Comprehensive Older Americans Service Amendments, Section 310 (20 U.S.C. 1201 et. seq.)	Federal grants to state and local educational institutions or to other agencies for education programs designed to serve elderly persons with limited English-speaking abilities, living in a culture from their own; geared towards dealing with the practical problems of every-day life.	(never funded)	Elderly citizens	U.S. Office of Education
Older Reader Services	Library Services and Construction Act, as amended in 1973, Title VIII (20 U.S.C. 351 et. seq.)	Formula grants through State Office of Education to public libraries to develop special library programs and services for the elderly, such as purchasing special materials for the elderly.	(never funded)	Elderly citizens	U.S. Office of Education

Type of Assistance	Authorizing Legislation	Purpose	Appropriation (Dollars)	Eligible/Beneficiary Applicants	Where to Apply
Personnel Training for the Education of the Handicapped (FDA Cat. No. 13.451)	Education of the Handicapped Act, Title VI-D Section 631-632 (P.L. 91-230)	To prepare and inform teachers and others who educate handicapped children.	$ 40,375,000	State education agencies, colleges, universities and other appropriate nonprofit agencies.	Application Control Center U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202
Handicapped Regional Resource Centers (FDA Cat. No. 13.450)	Education of the Handicapped Act, Title VI-C (P.L. 91-230)	To establish regional resource centers which provide advice and technical services to educators for improving education of handicapped children.	$ 10,000,000	Institutions of higher education, state agencies or combinations of such, including local education agencies.	Application Control Center U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202
Educational Innovation and Support Programs (FDA Cat. No. 13.571)	Elementary and Secondary Education Act of 1974 Title IV, Part C (P.L. 93-380)	To assist in providing educational services to support local innovative and exemplary projects and programs.	$ 25,933,000 of Title IV Part C allocation	State educational agency. Local educational agencies must apply to SEA for funding.	Exemplary Programs Oregon Department of Education 942 Lancaster Drive NE Salem, OR 97310
Programs for Children with Specific Learning Disabilities (FDA Cat. No. 13.520)	Education of the Handicapped Act, Title VI-G, Section 661 (P.L. 91-230)	To provide for research, training of personnel and establishment of model centers for the improvement of education of children with learning disabilities.	$ 4,250,000	Institutions of higher education, state and local education agencies and other public and private nonprofit agencies.	Application Control Center U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202

Physically, Mentally Handicapped and Special Learning Handicaps

Type of Assistance	Authorizing Legislation	Purpose	Appropriation (Dollars)	Eligible/Beneficiary Applicants	Where to Apply
Programs for the Handicapped - Aid to States (FDA Cat. No. 13.449)	Education of the Handicapped Act Title VI-B (P.L. 91-230)	To strengthen educational and related services for handicapped children.	$100,000,000	State educational agencies. Local educational agencies must apply to SEA for funds.	Bureau of the Handicapped U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202
Programs for the Handicapped in State-Supported Schools (FDA Cat. No. 13.427)	Elementary and Secondary Education Act of 1965 Title I (P.L. 89-10)	To strengthen programs for children in state-supported schools.	$ 96,179,777	State education agency. Local educational agencies must apply to SEA for funds.	Bureau of the Handicapped U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202
Early Education for Handicapped Children (FDA Cat. No. 13.444)	Education of the Handicapped Act Title VI-C (P.L. 91-230)	To develop model preschool and early education programs for handicapped children.	$ 22,000,000	Public agencies and private nonprofit agencies.	Bureau of the Handicapped U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202
Information and Recruitment (FDA Cat. No. 13.452)	Education of the Handicapped Act, Title VI-D Section 633 (P.L. 91-230)	To encourage the recruitment of educational personnel and the dissemination of information on educational opportunities for the handicapped.	$ 500,000	Public agencies and private nonprofit organizations.	Bureau of the Handicapped U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202
Media Services and Captioned Film Loan Program - Film (FDA Cat. No. 13.446)	Education of the Handicapped Act, Title VI-F (P.L. 91-230)	To advance the handicapped through film and other media, including captioned film loan service for cultural and educational enrichment of the deaf.	$ 16,250,000	State or local public agencies, schools and organizations which serve the handicapped, their parents, employers, or potential employers.	Bureau of the Handicapped U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202

Type of Assistance	Authorizing Legislation	Purpose	Appropriation (Dollars)	Eligible/Beneficiary Applicants	Where to Apply
Desegregation Assistance to Local Education Agencies (FDA Cat. No. 13.405)	Civil Rights Act of 1964 Title IV (P.L. 88-352)	To assist local education agencies in hiring advisory specialists to train employees and provide technical assistance on the basis of sex.	$ 26,700,000	Local educational agencies.	U.S. Office of Education Region X Seattle, WA 98101
Women's Educational Equity (FDA Cat. No. 13.565)	Education Amendments of 1974, Special Projects Act, Section 408 (P.L. 93-380)	To carry out activities at all levels of education aimed at providing women's educational equity and to train personnel to conduct such activities.	$ 6,270,000	State and local educational agencies, institutions of higher education, nonprofit organizations and individuals	Women's Program Staff U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202

Type of Assistance	Authorizing Legislation	Purpose	Appropriation (Dollars)	Eligible/Beneficiary Applicants	Where to Apply
Bilingual Education (FDA Cat. No. 13.403)	Bilingual Education Act, Title VII (P.L. 89-10)	For programs for children 3-18 who have limited English-speaking ability to train bilingual education personnel, to improve bilingual education, to develop curriculum materials.	$ 97,770,000	State and local educational agencies or institutions of higher education applying jointly with LEAs, IHEs and individuals.	Application Control Center U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202
Desegregation Assistance, Bilingual Programs (FDA Cat. No. 13.528)	Emergency School Aid Act, Title VII, Section 708(c) (P.L. 92-318)	To help desegregating school districts provide bilingual-bicultural programs for children of limited English-speaking ability.	$ 8,600,000	Local educational agencies.	U.S. Office of Education Region X Seattle, WA 98101
Desegregation Assistance on the Basis of English Language Deficiencies (FDA Cat. No. 13.405)	Civil Rights Act of 1964, Title IV (P.L. 88-352)	To aid school districts in hiring advisory specialists to train employees and provide technical assistance in matters related to desegregation on the basis of language deficiencies.	$ 26,700,000	Local educational agencies.	U.S. Office of Education Region X Seattle, WA 98101
Bilingual Vocational Training (FDA Cat. No. 13.558)	Vocational Education Act, Section 194 as amended by 841(a) 7 (P.L. 93-380)	To train individuals of limited English-speaking ability and prepare them for gainful employment as semiskilled or skilled workers or technicians or subprofessionals and recognize new and emerging occupations.	$ 2,800,000	State agencies, local education agencies, post-secondary educational institutions and other nonprofit organizations and agencies.	Application Control Center U.S. Office of Education 400 Maryland Ave. SW Washington, DC 20202
Special assistance to Southeast Asian refugee children (FDA Cat. No. 13.596)	Indochina Migration and Refugee Assistance Act of 1975. (P.L. 94-23)	To assist refugees from Cambodia and Vietnam.	$ 25,000,000	State and local education agencies (only those agencies which submitted applications prior to March 31, 1976.)	U.S. Office of Education Refugee Task Force Room 3319-B 7 & D Streets, SW. Washington, DC 20202 USOE - Region X

APPENDIX OF RESOURCE ORGANIZATIONS AND PUBLICATIONS

- Minority, National Origin and Racial Groups
- Educationally Disadvantaged
- Aged
- Physically and Mentally Handicapped and Special Learning Handicaps
- Female Equity
- Bilingual/Bicultural

MINORITY, NATIONAL ORIGIN AND RACIAL GROUPS
PUBLICATIONS AVAILABLE FROM OREGON DEPARTMENT OF EDUCATION

1. Minority Groups

Racial and Ethnic Survey
1975 survey report of racial and ethnic composition of students and staffs in Oregon education. 1975, 42 pp., $1.00

Racial Imbalance
Guidelines for prevention, reduction and elimination of racial imbalance in public schools. 1974, 12 pp.

2. Bilingual/Bicultural Concerns

Application for Grants Under Bilingual Education Program
Title VII of ESEA, 1965, as amended by Public Law 93-380.

3. Women

ATHLETICS IN OREGON K-12
Guidelines for local school district policies, 1975.

4. Physically and Mentally Handicapped and Special Learning Handicaps

Directory of Oregon Personnel Engaged in the Education of the Handicapped, 1974, N/C

Schools and Agencies Serving the Deaf and Hard-of-Hearing in Oregon, 999 Locust Street, NE, Salem, Oregon 97310, N/C

5. Aged

6. Neglected and Delinquent

Educationally Deprived Children (Guidelines)
Grants to meet the special educational needs of children in institutions for neglected or delinquent children. [45 CFR Part 116c]

7. Economically Disadvantaged

Guidelines and Instructions for Title I ESEA Educationally Deprived Children
Instructions, guides and policies for use by local education agencies in developing projects proposals for Title I programs, 1975, 106 pp., N/C

1975 Title I Evaluation
Provides information about projects funded by Title I, ESEA in FY 1975. N/C

To Teach A Migrant Child
Report on concepts and activities of the migrant program. 1969, 35 pp., $1.00

8. Management

Equal Educational Opportunities
Guide for school districts to use in developing educational opportunities policies (OAR 21-040). 1975, 14 pp., N/C

Grievance Procedures
Suggested personnel policy guidelines for school districts. 1970, 10 pp., N/C

Teacher Personnel Files
Guidelines for school districts to use in setting up teacher personnel files. 1973, 8 pp., N/C

8. Management (Continued)

Teacher Recruitment and Selection

Research reports reprinted from PREP (Putting Research into Educational Practice) materials. 1970, 40 pp., N/C

Guidelines and Model Policies

Designed to assist school district boards and administrators in developing required personnel policies. 1974, 53 pp., N/C

Affirmative Action

Developed as a result of the emphasis which the federal and state governments are placing on equal employment opportunity. 1974, 24 pp., N/C

Employment Procedures and Application

Prepared in response to the attention that is being given to the area of human rights, and to numerous requests from schools and their communities for guidance in developing local policies and practices. Model employment application forms and suggestions for interviewing. 1975, 26 pp., N/C

Position Descriptions

Designed to assist school administrators in writing position descriptions for staff. 1975, N/C

Staff Evaluations

Prepared to assist school administrators establish and evaluate performance standards for certified and classified staff. 1975, 28 pp., N/C

1. Sources of Materials: Publishers, Clearinghouses, Organizations and Government Agencies

The National Urban League
55 East 52nd Street
New York, NY 10022

The NAACP Legal, Defense and Educational Fund
10 Columbus Circle
New York, NY 10019

American Friends Service Committee
51 Fairlie Street NW
Atlanta, GA 30303

Lawyers' Committee for Civil Rights
733 15th Street NW, Suite 520
Washington, DC 20005

Harvard Center for Law and Education
38 Kirkland Street
Cambridge, MA 02138

2. Groups, Centers, Others

Americans for Indian Opportunity
1820 Jefferson Place NW
Washington, DC 20036

Bureau of Indian Affairs
Indian Federal Employment
Referral Program
Albuquerque, NM 87103

3. Publications

Parental Involvement Workbook
Office of Child Development
400 Sixth Street SW
Washington, DC 20013

State Directory of Indian Education Programs, Organizations and Agencies
Compensatory Education Section
Oregon Department of Education
942 Lancaster Drive NE
Salem, OR 97310

Oregon Title I ESEA
Annual Evaluation Report
Compensatory Education Section
Oregon Department of Education
942 Lancaster Drive NE
Salem, OR 97310

Evaluation of Migrant Education (Title IM)
Annual Evaluation Report
Compensatory Education Section
Oregon Department of Education
942 Lancaster Drive NE
Salem, OR 97310

Title I of ESEA: Is It Helping Poor Children?
NAACP Legal Defense and Educational Fund
10 Columbus Circle
New York, NY 10022

An Even Chance
NAACP Legal Defense and Educational Fund
10 Columbus Circle
New York, NY 10022

Request the following publications from:
Division of Education for the Disadvantaged
Bureau of School Systems
Seventh and D Streets SW
Washington, DC 20202

Title I ESEA: How It Works - A Guide for Parents and Parent Advisory Councils

Questions and Answers: Programs for Educationally Deprived Children Under ESEA Title I. - This envelope-size booklet contains about 70 questions and answers about the local Title I program. It deals with the eligibility of school districts, children, and projects, applications for funds, allocation of funds, and records and reports required by Title I.

Questions and Answers: Migrant Children Under ESEA Title I. - Using the same format as #1, this booklet answers commonly asked questions about the Title I program for migrant children.

Questions and Answers: Neglected and Delinquent Children Under ESEA Title I. - This booklet deals with the Title I program for children in state or local institutions for the neglected or delinquent.

History of Title I. - Revised in 1972, this book describes how Title I has changed since its passage in 1965. It includes chapters on the grant structure, eligibility for Title I, legal program requirements, and Federal rules.

Compilation of Legislation on Title I. - This book puts together the original legislation and all the amendments for Title I.

Children at the Crossroads. - This large book tells the story of migrant education programs funded under Title I. Complete with pictures, it describes the hard time migrants have and how they can be helped.

Meeting Parents Halfway. - This book outlines the training program developed in Spokane, Washington, to help parents and teachers understand each other.

Parental Involvement in Title I ESEA. - This is a handbook for local school officials explaining the history of, the need for, and ways of implementing a strong parental involvement program.

Title I ESEA Case Studies. - Case studies of selected Title I projects in Buffalo, NY, Tucumcari and Albuquerque, NM, Williamsburg, SC, and Milwaukee, WI, describe different ways of helping educationally deprived children. A separate booklet for each project describes how the project was planned, implemented, and evaluated.

Oregon State Program on Aging
772 Commercial St. SE
Salem, OR 97310

Family Life Program on Gerontology
Oregon State University
Corvallis, OR 97331

Gerontology Center
1627 Agate Street
University of Oregon
Eugene, OR 97403

Institute on Aging
Portland State University
PO Box 751
Portland, OR 97207

PRIVATE AGENCIES, National

American Speech and Hearing
9030 Old Georgetown Road
Washington, DC 20036

Health Research Group
1025 15th Street NW
Suite 601
Washington, DC 20005

Just One Break, Inc. (J.O.B.)
373 Park Avenue South
New York, NY 10016

PUBLIC AGENCIES, Federal

Crippled Childrens Services
Material and Child Health Services
Health Services and Mental Health Administration
Department of HEW
Rockville, MD 20852

Health Care of Children and Youth
Material and Child Health Services
Health Services and Mental Health Administration
Department of HEW
Rockville, MD 20852

Secretary's Committee on Mental Retardation
Department of HEW
Washington, DC 20201

Centers and Services for Deaf-Blind Children
Bureau of Education for the Handicapped
Division of Education Services
Office of Education
400 Maryland Avenue SW
Washington, DC 20202

OREGON GROUPS AND AGENCIES

Childrens Services Division
516 Public Service Building uilding
Salem, OR 97310

Mental Health Division
2570 Public Service Building
Salem, OR 97310

State School for the Blind
700 Church Street SE
Salem, OR 97310

State Commission for the Blind
535 SE 12th Avenue
Portland, OR 97214

Crippled Childrens Division
University of Oregon Medical School
Portland, OR 97207

Oregon State Library Services for the
and Physically Handicapped
432 Church Street SE
Salem, OR 97301

Living Rehabilitation Center for the Blind's
Deaf-Blind Adults, Inc.
6215 SE Foster Road
Portland, OR 97206

PUBLICATIONS

CATALOG OF CAPTIONED FILMS FOR THE DEAF

Media Services and Captioned Film Branch
Office of Education
Department of HEW
Washington, DC 20202

ORGANIZATIONS: Government Agenices, Bureau of Labor, Office for Civil Rights, Federal Womens Programs, U.S. Department of Labor

Oregon State Bureau of Labor
Civil Rights Division
State Office Building
1400 SW 5th Avenue
Portland, OR 97201

Office of Civil Rights
Federal Womens Program
Washington, DC 20405

U.S. Department of Labor
Womens Bureau
Washington, DC 20210

ORGANIZATIONS: Groups, Centers, Others

American Association of School Administrators
1801 North Moore Street
Arlington, VA 22209

American Civil Liberties Union
Womens Rights Project
22 East 40th Street
New York, NY 10016

American Civil Liberties Union
Womens Rights Project
Room 601 Willamette Building
534 SW 3rd Avenue
Portland, OR 97204

American Federation of Teachers
Womens Rights Committee
520 Summit Avenue E.
Seattle, WA 98102

National Council of Administrative Women in Education
1815 Ft. Meyer Drive
Arlington, VA 22209

Emma Williard Task Force on Education
Box 14229, University Station
Minneapolis, MN 55414

National Education Association
1201 16th Street NW
Washington, DC 20036

National Organization for Women
Educational Task Force
425 13th Street NW
Suite 1001
Washington, DC 20004

Project on Sex Equality in Guidance Opportunities (SEGO)
American Personnel and Guidance Association
1607 New Hampshire Avenue NW
Washington, DC 20009

Project on Status and Education of Women
Association of American Colleges
1818 R Street, NW
Washington, DC 20009

Research Center on Women
Alverno College
3401 S 39th Street
Milwaukee, WI 53215

Resource Center on Sex Roles in Education
The National Foundation for the Improvement of Education
1201 16th Street NW
Washington, DC 20036

Oregon Council for Womens Equality
PO Box 8186
Portland, OR 97207

Sexism/Racism Cadre
Oregon Education Association
6900 SW Haines Road
Tigard, OR 97223

ORGANIZATIONS: Groups, Centers, Others (Continued)

Womens Studies
School of Librarianship
Chapin Hall
University of Oregon
Eugene, OR 97403

Womens Studies
Neuberger Hall, Room 433
PO Box 751
Portland State University
Portland, OR 97207

Womens Studies Center
Oregon State University
Corvallis, OR 97310

YWCA
Womens Resource Center
600 Lexington Avenue
New York, NY 10022

Ms. Elizabeth Henry
North American Indian
Women's Association
Yakima Indian Agency
PO Box 632
Toppenish, WA 98948

U.S. Center for International
Womens Year, 1975
1630 Crescent Place, NW
Washington, DC 20009

Womens Action Alliance
370 Lexington Avenue
New York, NY 10017

PUBLICATIONS

"A Community of People: A Multi-ethnic Bibliography." Elizabeth Nance, et al, available through the Portland Public Schools, 631 NE Clackamas Street, Portland, OR 97208. $5.00

"Dick and Jane As Victims: Sex Stereotyping in Children's Readers." Available through Women on Words and Images, PO Box 2163, Princeton, NJ 08540

"Guide to Non-Sexist Early Childhood Education." Women's Action Alliance, 370 Lexington Avenue, New York, NY 10017

"Guidelines for Assessing Sex Bias and Sex Fairness in Career Interest Inventories." National Institute of Education, Career Education Program, 1200 19th Street, NW, Washington, DC 20037

"Models for the Evaluation of Bias Content in Instructional Materials." Available through the Office of Superintendent of Public Instruction, Old Capitol Building, Olympia, WA 98504

"Non-Sexist Education for Survival." National Education Association, Washington, DC 20036

"A Practical Guide to the Womens Movement." Edited by Deena Peterson. Womens Action Alliance, 370 Lexington Avenue, New York, NY 10017

"Self-Study Guide to Sexism in Schools." Available through Pennsylvania Department of Education, Box 911, Harrisburg, PA 17126

"A Survey of Research Concerns on Womens Issues," by Arlene Kaplan Daniels. Project on the Status and Education of Women, Association of American Colleges, 1818 R Street, NW, Washington, DC 20009

17. A Survey of the Current Study and Teaching of North American Indian Languages in the United States and Canada. Jeanette P. Martin.

18. ERIC Materials Relating to Vietnamese and English. Jennifer DeCamp. ED 102 882

19. A Selected List of Instructional Materials for English as a Second Language: Elementary Level. Maybelle D. Marckwardt.

20. A Selected List of Instructional Materials for English as a Second Language: Secondary Level. Maybelle D. Marckwardt.

21. A Selected Bibliography on Language Learners' Systems and Error Analysis. Albert Valdman and Joel Walz.

22. A Selected Bibliography on Language Input to Young Children. Elaine S. Anderson.

23. The Current Status of U.S. Bilingual Education Legislation. Lawyer's Committee for Civil Rights Under Law.

24. A Selected Bibliography on Recent Dialect Studies. Penelope O. Pickett.

25. A Selected ERIC Bibliography on Teaching English as a Second Language to the Illiterate. Grace Joseph, Kathleen McLane, and Laurel Taylor.

26. Comparative Studies in Second Language Learning. Judy Wagner-Gough.

27. A Selected List of Instructional Materials for English as a Second Language: College Level. Robert P. Fox.

The following are available from the Equal Educational Opportunities Program, Superintendent of Public Instruction, Old Capitol Building, Olympia, WA 98504.

1. "Teacher Resource Packet for Vietnamese Students"

2. "Vietnamese Language Guide and English-Vietnamese Lessons"

3. "A Bibliography of Asian and American Books for Elementary School Youngsters"

4. "Guide to Bilingual-Bicultural Education Resources (Spanish-English Emphasis)"

5. "Bilingual Education in the State of Washington"

6. "An Ethnic Anthology"

7. "Bilingual-Bicultural Education: Preliminary Guidelines to Aid in the Development of Instructional Programs"

8. "The History and Culture of the Indians of Washington State"

9. "Models for the Evaluation of Bias Content in Instructional Materials"

SOURCES OF MATERIALS: Publishers, Clearinghouses, etc.

Alpha Kappa Alpha Sorority
522 S Greenwood Avenue
Chicago, IL 60615

Change for Children
2588 Mission Street Suite 226
San Francisco, CA 94110

Council on Interracial Books for Children and the
Foundation for Change
1841 Broadway
New York, NY 10023

Education Products Information Exchange
463 West Street
New York, NY 10014

The Emma Williard Task Force on Education
Box 14229
Minneapolis, MN 55414

Feminist Book Mart
162-11 Ninth Avenue
Whitestone, NY 11357

Feminists Northwest
5038 Nicklas Place NE
Seattle, WA 98105

The Feminist Press
SUNY/College at Old Westbury
Box 334
Old Westbury, NY 11560

KNOW, Inc.
PO Box 86031
Pittsburgh, PA 15221

Lillipop Power
PO Box 1171
Chapel Hill, NC 27514

NAACP Legal Defense and Education Fund, Inc.
Black Womens Employment Project
10 Columbus Circle
New York, NY 10019

New England Free Press
60 Union Square
Somerville, MA 02143

San Francisco Womens Media Group
255 Mission Street #201
San Francisco, CA 94119

Womens History Archive
2325 Oak Street
Berkeley, CA 94708

Women on Words and Images
PO Box 2163
Princeton, NJ 08540

The Women's Guide to Books, Inc.
655 Madison Avenue
New York, NY 10021

PUBLICATIONS (Continued)

"Todays Changing Roles: An Approach to Non-Sexist Teaching" and "What You Can Do About Biased Textbooks," both available through the Resource Center on Sex Roles in Education, National Foundation for the Improvement of Education, 1201 16th Street, NW, Washington, DC 2003[illegible]

"Sex Discrimination Counseling." American Psychologist, January 1976.

"Equal Rights for Women in Education: A Resource Handbook for Policy Makers," Education Commission of the States, 1860 Lincoln Street, Denver, CO 80203.

SOURCES OF MATERIALS: Publishers, Clearinghouse, Organizations and Government Agencies

Dr. John C. Molina, Director
Division of Bilingual Education
U.S. Office of Education
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PUBLICATIONS

The following are available from the ERIC Clearinghouse on Language and Linguistics at the Center for Applied Linguistics.

1. Preparing and Using Self-Teaching Units for Foreign Languages. Gerald E. Logan. ED 098 808.

2. A Selected Bibliography on Bilingual/Bicultural Education. James W. Ney and Donella K. Eberle. Ed 098 813.

3. A Selected Bibliography on Language Teaching and Learning. Sophia A. Behrens and Kathleen McLane. ED 100 189.

4. A Guide To Organizing Short-Term Study Abroad Programs. Paul T. Griffith. ED 100 183.

5. Working Papers in Linguistics. Tim Shopen.

6. A Selected Bibliography on Mexican American and Native American Bilingual Education in the Southwest. Stephen Cahir, Brad Jeffries, and Rosa Montes.

7. Using Community Resources in Foreign Language Teaching. Stephen L. Levy.

8. A Selected Bibliography of Films and Videotapes on Foreign Language Teacher Training. Peter A. Eddy.

9. ERIC Documents on Foreign Language Teaching and Linguistics: List Number 13. Peter A. Eddy.

10. Effects of Social Situation on Language Use: Theory and Application. William Cheek, Theodore B. Kalivoda, and Genelle Morain.

11. Radio in Foreign Language Education. Robert J. Nelson and Richard E. Wood.

12. Error Analysis in the Classroom. Patricia B. Powell.

13. Research with Close Procedure in Measuring the proficiency of Non-Native Speakers of English: An Annotated Bibliography. John W. Oller, Jr.

14. Pre-Student Teaching Experiences in Second Language Teacher Education Programs. Helen L Jorstad

15. Communicative Competence. Edward D. Allen

16. Listening Comprehension in the Foreign Language Classroom/ Terence Quinn and James Wheeler.